

Guru Nanak Dev University

2017 Institutional Profile

Section 1: Institutional Type

A. Type of Institution

Please indicate the type of your institution from the drop-down menu below.

Type of institution	
Reported in 2016	Public

B. Disciplinary Focus

Please indicate which option best describes the disciplinary focus of your institution from the drop-down menu below.

		If 'Other', please specify
Disciplinary focus	General or Comprehensive	
Reported in 2016		

C. Year Established

Please indicate which year your institution was established.

- If your institution, in its current state, is the result of a merger or an upgrading to university status, please follow the convention of your institution, (e.g., this may be the year of the merger, the year of acquiring university status or the year in which the oldest of its former constituent parts was established / became a university).

Year established	1969
Reported in 2016	

D. Distinctive Identity

Does your institution identify itself as any of the following? Please tick all that apply.

- Open University refers, in this survey, to a university whose primary mode of delivery is distance-learning.

	Tick all that apply	Reported in 2016
Faith-based or Religiously affiliated	No	No
Women's University	No	No
Open University	No	No

Comments	
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E. Languages

Please indicate if any other language(s) than English are used in an official capacity at your institution, (e.g., for teaching or producing academic work), from the drop-down menu below.

		Please specify which language(s)
Languages in which the institution operates	The institution operates in at least one language other than English	Punjabi
Reported in 2016	The institution operates in at least one language other than English	Punjabi

F. Level of Research Activity

Please indicate how you would describe your institution in terms of Research Activity, in your national context. Please tick one of the options below.

Level of research activity in your national context	<input type="radio"/> Not a Research University <input type="radio"/> Emerging Research University <input type="radio"/> Research University <input checked="" type="radio"/> Research Intensive University
Reported in 2016	<input type="radio"/>

Comments	
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Section 2: Institutional Income

In this section we ask you to indicate the income and sources of income at your institution.

- Please enter data for the most recently closed financial year.
- All amounts should be entered in your local currency, using numerals, but not including the currency code.
- If there is no data available on income, please leave field(s) blank, (i.e., do not enter '0').

Please see below for further instructions and/or definitions.

A. Total Annual Income

Total Annual Income (from all sources)	2,471,745,663
Reported in 2016	2,353,868,692

Last month of financial year	Mar
Reported in 2016	Mar

Comments	
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B. Total Recurrent Income

- Recurrent income is defined as the part of your institution's revenue that is predictable, stable and highly likely to continue in the future.
- Please exclude donations intended for investment, such as permanent endowments and grants or donations intended for investments in fixed assets, and research grants.

Total recurrent income	
Reported in 2016	2,000,000,000

Comments	
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C. Total Commercial Activities Income

- Commercial activities income is defined, in this survey, as income generated by your institution, (e.g., through licencing, patents, profit from spin-off companies or joint ventures, consultancies, academic/research contracts, conferences amongst other activity).
- Please note that this should be a, proportion/sub-set of 'A. Total Income', reported above.

Total Commercial Income	
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Comments	
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D. Sources of Income (%)

Please indicate the sources of your institution's income in percentage (%) - using numerals - for the most recently closed financial year.

- Sources of income is defined, in this survey, as income received by the institution for any purpose, (e.g., teaching, research, transformation projects).
- The purpose of this question is to establish the diversity of your institution's income streams, and not the (intended) use of income/funds received.

Please note that the 'Other' field is locked for data entry and will automatically be populated to make sure that the total adds up to 100%.

	Percent	Reported in 2016
Domestic Government (e.g., direct funding from ministries/departments, National University Commissions/University Grants Commissions or equivalent)	22.7	18.5
International Government (e.g., USAID, SIDA, DFID or other international public funders of higher education)	0.0	0.0
Domestic Research Councils (or equivalent)	0.0	0.0
International Research Councils (or equivalent)	0.0	0.0
Fees from domestic/home students	65.6	66.1
Fees from international students	0.0	0.0
Domestic charitable and philanthropic organisations	0.0	0.0
International charitable and philanthropic organisations	0.0	0.0
Other	11.7	15.4
Total	100.0	100.0

Comments	
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Section 3: Staff Numbers

- Please provide the Headcount (and not the Full-time Equivalent (FTE)) for the most recently closed academic year, using numerals.
- Gender disaggregated data: Please note that the 'Total' column is auto-calculated. If you do not have access to data disaggregated by Gender, please include the total figure in the 'Not gender-disaggregated' column and leave the Female and Male columns blank.

Please see below for further instructions and/or definitions.

A. Staff Numbers

The purpose of this question is to determine the size of the staff body and the distribution of staff across different employment categories.

The headcount of staff is used to determine e.g. percentages of casual staff, staff and student ratios, income per academic staff, proportion of staff with PhDs amongst other variables.

- Permanent Academic staff refers, in this survey, to academic staff employed on a permanent basis to carry out teaching and/or research.
- Non-permanent/atypical academic staff refers, in this survey, to academic staff employed on a non-permanent basis to carry out teaching and/or research. This includes academic staff that are employed on a casual, contract, temporary, atypical or per-course basis etc.

	Female	Male	Not gender-disaggregated	Total
Full-time staff				
Permanent academic staff	146	166		312
Non-permanent/atypical academic staff				
Non-academic staff				
Total: Full-time staff	146	166		312
Part-time staff				
Permanent academic staff				
Non-permanent/atypical academic staff	200	102		302
Non-academic staff				
Total: Part-time staff	200	102		302
Total: ALL staff				
Total: ALL staff	346	268		614

Comments	
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B. International Staff Numbers

The purpose of this question is to establish the proportion of your total academic staff that are recruited from other countries to carry out teaching and/or research at your institution.

- International academic staff: Please use the definition of international academic staff used at your institution in the first instance. If your institution doesn't have a definition for international academic staff, please consider these as staff who are nationals of another country than the one where your institution is based.

	Female	Male	Not gender-disaggregated	Total
Full-time	0			0
Part-time				
Total: International staff	0			0

Comments	
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Section 4: Student Numbers

- Please indicate the number of Full-Time and Part-time Students/International students by their level of study that were enrolled in the most recently closed academic year.
- Please provide the student Headcount (and not the Full-time Equivalent (FTE)), counting each student only once, using numerals.
- Gender disaggregated data: Please note that the 'Total' column is auto-calculated. If you do not have access to data disaggregated by Gender, please include the total figure in the 'Not gender-disaggregated' column and leave the Female and Male columns blank.

Please see below for further instructions and/or definitions.

A. Student Numbers

The purpose of this question is to determine the size of the student body and the headcount of students is used to determine income per student and staff student ratios etc.

- Undergraduate/Postgraduate other: Please include any students who cannot be categorised as enrolled on a degree programme. These include students enrolled on undergraduate or post-graduate diploma programmes, not-for-credit short courses or certificate programmes, amongst others.
- Doctoral: Doctoral students refer to enrolled PhD, DSc, MD, M.Litt. students.

	Female	Male	Not gender-disaggregated	Total
FULL-TIME				
Undergraduate				
Bachelor	2,940	3,799		6,739
Other undergraduate				
Total: UG-students (FT)	2,940	3,799		6,739
Postgraduate				
Masters	3,541	1,662		5,203
Doctoral	636	295		931
Other postgraduate	10	0		10
Total: PG-students (FT)	4,187	1,957		6,144
Total: FT-students	7,127	5,756		12,883
PART-TIME				
Undergraduate				
Bachelor	0	0		0
Other undergraduate	112	200		312
Total: UG-students (PT)	112	200		312
Postgraduate				
Masters	0	0		0
Doctoral	163	94		257
Other postgraduate				
Total: PG-students (PT)	163	94		257
Total: PT-students	275	294		569
Total: ALL students				
	7,402	6,050		13,452

Comments	
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B. PhD degrees awarded

Please indicate the number of PhD degrees awarded in the most recently closed academic year.

Number of PhD degrees	174
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Comments	
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C. International Student Numbers

The purpose of this question is to determine the size of the international student body and the headcount of students is used to determine income per student and staff student ratios etc.

- International students: Please use the definition of international students used at your institution in the first instance. If your institution does not have a definition for international students, please consider these as individuals who are not normally resident in the country in which your institution is based.

	Female	Male	Not gender-disaggregated	Total
Bachelor				
Other undergraduate				
Masters	1	0		1
Doctoral				
Other postgraduate				
Total: International students	1	0		1

Comments	
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Section 5: Degrees awarded to Academic staff

A. Highest degrees held by Academic Staff

Please note: If you see numbers entered below, this means that a user at your institution has already provided data on degrees to academic staff (via another survey).

The purpose of this question is to determine the level of education among your academic staff and is used to determine proportion of staff that hold various degrees. To see how job levels/ranks map across the Commonwealth, please see Academic Ranks across the Commonwealth.

- o Please count each member of staff only once according to the highest degree held.
- o Gender disaggregated data: Please note that the 'Total' row is auto-calculated. If you do not have access to data disaggregated by Gender, please include the total figure in the 'Not gender-disaggregated' row and leave the Female and Male rows blank.

	Bachelor	Masters	Doctorate
Professor			
Female	0	0	36
Male	0	1	66
Not gender-disaggregated			
Total	0	1	102
Associate Professor			
Female	0	3	11
Male	1	5	21
Not gender-disaggregated			
Total	1	8	32
Senior Lecturer			
Female	0	4	19
Male	0	8	11
Not gender-disaggregated			
Total	0	12	30
Lecturer			
Female	0	13	24
Male	0	10	17
Not gender-disaggregated			
Total	0	23	41
Assistant Lecturer			
Female	0	25	12
Male	1	13	11
Not gender-disaggregated			
Total	1	38	23

Comments	
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Feedback

We would greatly appreciate your feedback on the content of the survey itself, on the survey process, and on the online platform. Your feedback will help us to improve the survey and the online platform in general.

A. Survey Content and Process

	Very satisfied	Satisfied	Neutral/NA	Dissatisfied	Very dissatisfied
1. Clarity of instructions		X			
2. Clarity of questions	X				
3. Questions asked		X			
4. Validations (relevance and logic)		X			
5. Help line support		X			

B. Web Site

	Very satisfied	Satisfied	Neutral/NA	Dissatisfied	Very dissatisfied
1. Web survey form design		X			
2. Ease of data entry	X				
3. Navigation		X			
4. Validation process		X			
5. Instructions and online help		X			
6. Printing		X			

C. Comments

Please add below any comments or suggestions about this survey. Note: This box is intended for short, succinct comments. If you wish to respond at greater length, please send your comments in an email to Emma Falk (measures@acu.ac.uk) at ACU.



Thank you for participating in the 2017 Institutional Profile Survey!

Important: Please return to the 'Survey Menu' and tick the 'My institution's survey is COMPLETE!' box in order to submit your survey. Unless you mark your survey as completed, it will not be considered submitted. The validation process will run and you will be notified if you have any serious problems remaining in your survey that need to be corrected or annotated.