### Dr. SANTOSH KUMARI

M.A. (English), M.Ed, UGC- NET (Education)

P.hD (Education), Panjab University, Chandigarh

Worked As: Assistant Proff. at J.D. College of Education, Sri Muktsar Sahib, Punjab

Working As: Assistant Professor at Department of Education, Guru Nanak Dev University, Amritsar

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**Teaching Experience : 17 years** 

### Membership (Life Time)

- 1. AIAER (All India Association For Educational Research)
- 2. CTE (Council for Teacher Education)
- 3. IPDA (International Professional Development Association, U.K.)

### **Social Activities**

- 1. Member of Legal Literacy Club
- 2. Member of Women Welfare Wing

### A (i) PUBLISHED RESEARCH PAPERS IN INTERNATIONAL JOURNALS

S. No	Title with page no.	Journal Name	ISSN No.	Whethe r peer reviewe d. Impact factor, if any	Whether you are first /principal/ correspond ing author/ supervisor/ mentor	API Score Claime d by candida te	API Score to be given by screenin g committ ee
					mentor		ee

1.	Organizational Commitment	International Journal of Education and Teaching Programme	2231- 4650 Vol.1, Issue1, 2014	Yes	Yes	10
2.	Educational Technology and Educational System	International Journal of Education and Teaching Programme	2231- 4650 vol.1, Issue 1, 2014	Yes	Yes	10
3.	Job Satisfaction of Senior Secondary Teachers in relation to their Anxiety Pg. No. 105- 109	Edu-Research A Quarterly International Peer Reviewed Refereed Research Journal of Education	2348- 6015 Vol-5, Issue-5, March 2015	Yes	Yes	25
4.	Administrative Reforms In Education System in Punjab Pg.No. 138- 140	Edu-Research A Quarterly International Peer Reviewed Refereed Research Journal of Education	2348- 6015 Vol-6, Issue-6, June 2015	Yes	Yes	25
5.	Construction and Standardization of an Achievement Test in English Grammar for X Class Students Pg. No. 104- 109	Edu-Research A Quarterly International Peer Reviewed Refereed Research Journal of Education	2348- 6015 Vol 10, Issue- 10 June 2016	Yes	Yes	25
6.	Study of Scholastic Achievement in Mathematics of IX grade Students in relation to their	Journal of Education in Emerging Indian Society A Peer Reviewed Journal	2394- 434X Vol3, issue-1 Jan-	Yes	Yes	25

	Classroom	(An International	Dec.			
	Classioolli	Journal of Education	2016			
	Pg.No. 145-	and Humanities)	2010			
	151	· · · · · · · · · · · · · · · · · · ·				
7	C4 d f D - 1	CDD Learner 1 C	2205	Var	Vaa	10
7.	Study of Role Stress in	GRD Journal of Research Bi- Annual	2395- 5139	Yes	Yes	10
	Different	International Journal	5159			
	Types of	International yournar	Vol2,			
	Teachers in		Issue-2			
	relation to		т			
	some		January			
	Demographic		2017			
	Variables					
	Pg. No. 100-					
	103					
8.	Attitude of	International Research	2277-	Yes	Yes	25+20=
	secondary School	Journal of management Sociology and	9809,	Impact		45
	Teachers	Humanities	2348-	factor		
	towards e-	Tumantics	9359			
	Learning	(A Refereed Journal Of	(P),	6.2311		
		SPHERT)	Vol9,			
	Pg. No.206-	www. IRJMSH.com	Vol9, Issue-3			
	211					
			2018			
9.	Study of	International Journal of	2320-	Yes	Yes	25+20=
	Career	Advanced research A	5407			
	Maturity in	Cross Ref. Indexed		Impact		45
	relation to Well	journal	Vol7,	factor		
	Being of	www.journalijar.com	Issue-3	7.08		
	Senior		March	,		
	Secondary School		2018			
	Students					
	Pg. No. 160-					
	162					
10	Digitalization	International Journal of	2394-	Yes	Yes	25+20=
	and Higher	Applied Research	7500			
	Education			Impact		45
	D N 100	(Peer Reviewed and	Special	Factor		
	Pg. No. 123-	Refereed Jounal)	Issue-4	5.2		
	125	www.allresearch.com	March	5.2		
			2019			

11	Occupational Stress among Teacher Educators in relation to their Organizational Commitment Pg. No. 149- 153	International Journal of Research in Social Sciences (Double Blind Peer Reviewed International Journal) www.ijmra.us	2249- 2496 Vol9, Issue- 3(2), March 2019	Yes Impact factor 7.081	Yes	25+20= 45
	Occupational Stress of Teacher educators with respect to Gender Pg. No. 477- 480	International Research Journal of management Sociology and Humanities (An Internationally Indexed Peer Reviewed and Refereed Journal) www.IRJMSH.com	2277- 9809 (0) 2348- 9359 (P) Vol.10, Issue 5 May 2019	Yes Impact factor 6.2311		25+20= 45
13 .	Challenges in Making India Healthier Pg. No. 17-21	Online international Inter Disciplinary Research journal (OIIRJ) Peer Reviewed Refered Journal www.oiirj.org	2249- 9598 Vol.10, June 2020	Yes Impact factor 6.375	Yes	25+20= 45
14	Pedagogical Utilization and Limitations of MOOCs in Education Pg. No 152-154	Studies in Indian Places Names (UGC CARE LIST) SIPN	2394- 3114 Vol40 (33) March 2020	Yes Impact Factor 6.3 (RF)	Yes	25+20= 45
15	Occupational Self Efficacy of Teacher Educators with respect to Gender Pg. No. 7-12	International Inventive Multidisciplinary Journal (Monthly Peer Reviewed and refereed Journal) <u>www.inventivepublicati</u> <u>on.com</u>	2348 7135 Vol VIII, issue- 08 Aug.	Yes Impact Factor 5.210	Yes	25+20= 45

			2020			
16	Organizational commitment of Teacher Educators with respect to Gender Pg. No. 7-12	International Multidisciplinary e- Journal (Double blind peer reviewed) www.shreeprakshan.co <u>m</u>	2277- 4262 Vol9, Issue- VIII Aug. 2020	Yes Impact Factor 5.744	Yes	25+20= 45
	Study on Correlation between Achievement Motivation and Occupational Aspiration of Perspective Teachers Pg. No.24-28	International Inventive Multidisciplinary Journal (Monthly Peer Reviewed and refereed Journal) www.inventivepublicati on.com	2348- 7135 Vol VIII, Issue- 09 Sep. 2020	Yes Impact factor 5.210	Yes	25+20= 45
18	Quality Concerns in Teacher Education System Pg. No. 26-33	International Multidisciplinary e- Journal (Double blind peer reviewed) www.shreeprakashan.co m	2277- 4262 Vol9, Issue – IX, Sep. 2020	Yes Impact factor 5.744		25+20= 45
	Emotional Intelligence of Teacher Educators in relation to their Occupational Stress Pg. No. 35-39	International Inventive Multidisciplinary Journal (Monthly Peer Reviewed and refereed Journal) www.inventivepublicati on.com	2348- 7135 Vol VIII, Issue- 10, Oct. 2020	Yes Impact factor 5.210	Yes	25+20= 45
20	Study of Academic achievement of Secondary School	International Multidisciplinary e- Journal (Double blind peer reviewed) <u>www.shreeprakshan.co</u>	2277- 4262 Vol9	Yes Impact factor	Yes	25+20= 45

Students in	<u>m</u>	Issue-X	5.744			
relation to their		~				
Self Concept						
		2020				
Pg. No. 48-52						
	relation to their	relation to their Self Concept	relation to their Self Concept Oct, 2020			

# B (I) <u>CHAPTERS PUBLISHED IN BOOKS</u>

S.	Title of Chapter	Title of Book	ISSN/ ISBN	Whether you are	API Score	API Score
No.	with page no.		No.	first /principal/	Claimed by	to be given
				corresponding	candidate	by
				author/		committee
				supervisor/		
				mentor		

1.	Government Policies in Quality Teacher Education Pg. No. 160-166	Quality Teacher Education: The Need of the Hour	978-93- 83338-66-5 Sapatrishi publication (2016)	Yes	5	
2.	Prevention of Violence Against Women Pg.No. 71-73	Human Rights of Women	978-93- 5212-513-5 National Seminar Proceedings (2015)	Yes	5	
3.	Values and Quality of Life Pg.No. 94-99	Value Education the Essence of Life	978-93- 85446-57-3 TwentyFirst Centuary Publication (2015)	Yes	5	
4.	Role of ICT in Higher Education Pg. No. 374-378	Nurturing Higher Education-A Step Towards Excellence	978-93- 80748-94-8 Twenty First Centuary (2015)	Yes	5	
5.	The Nature of Online Learners Pg.No. 265-271	E- Learning and Teacher Education	978-93- 83338-88-7 Sapatrishi Publication (2016)	Yes	5	
6.	Yoga Education and Moral Values Pg. No. 183-185	Yoga Education for Enhancing Quality in Teacher	978-93- 5212-217-2 (2016)	Yes	5	

		Education				
7.	Online Teaching and Learning Pg. No. 29-32	Preparing World Class Teachers through Online Education	978-93- 85447-52-5 (2016)	Yes	5	
8.	Changing Conceptions of Inclusive Education Pg.No. 328-336	Quality Concerns in Teacher Education	978-93- 84314-76-7 (2016)	Yes	5	
9.	Using ICT and Web Resources in Research Pg. No. 188-196	Promoting Quality Research and Academic Excellence	978-93- 85449-07-9 (2016)	Yes	5	
10.	Professional Development and Quality Education Pg. No. 35-44	Professionalism in Education	978-93- 88879-08-8 (2019)	Yes	5	
11	Digital and Online Education	National Educational Policy: Prospects and Challenges	(2024)	Under Process		
12.	Pedagogy of Blended Learning	Pedagogical Progression In Teaching From Classical to Digital Era	(2024)	Under Process		

## B (II) BOOKS PUBLISHED

S. No.	Book Title	ISBN/ISSN No.	Publisher	No. of Co- authors	API Score Claimed by candidate	API Score to be given by screening committee
1.	Growth and Development of the Learner	9788193260289	Rockland Publishers and Distributors, Delhi	Single	20	
2.	Philosophical and Sociological Foundation of Education	978-93-86641- 93-9	Angel Publication, New Delhi	Single	20	
3.	Education in Emerging Indian Society	978-93-86641- 94-6	Angel Publication, New Delhi	Single	20	
4.	Psychological Foundation of Education	978-93-86641- 92-2	Angel Publication, New Delhi	Single	20	

(E-I) Refresher courses, Methodology workshops, Training, Teaching-Learning-Evaluation Technology Programmes, Soft Skills development Programmes, Faculty Development Programmes (Not less than one week duration)

1. Faculty Development Programme on MOOCs and E- learning technologies One Week (April 10-15,2020) Maharishi Dayanand University, Rohtak (Haryana) sponsored by Ministry of Human Resource Development Pandit Madan Mohan Malavia National Mission on Teachers and   2. Faculty Development Programme Classes and Co- creating MOOCs Two Week (April 20- May, 06, 2020) Delhi. Maharishi Maharishi 15   3. Online Workshop On Comprehensive Learning to e-training guide for Administrative Work Two Week (May, 25- June, 05, Delhi Maharishi Two Week 15   3. Online Workshop On Comprehensive Administrative Work Two Week (May, 25- June, 05, Dayanand College University of Delhi Maharishi Teachers sponsored by Ministry of Human Malavia (Haryana)   3. Online Workshop On Comprehensive Elearning to e-training guide for Administrative Work Two Week (May, 25- June, 05, Dayanand University of Delhi Maharishi Dayanand Mission on Teachers and Sponsored by Ministry of Human Resource Development Pandit Madan Mohan Malavia National Mission on Teachers and Maharishi 15	S. No.	Programme	Duration	Organized by	API Score claimed by Candidate	API Score to be given by Screening Committee
2. Faculty Development Programme on Managing Online Classes and Co- creating MOOCs Two Week (April 20- May, 06, 2020) Teaching Learning Centre, Ramanujan College University of Delhi. Maharishi 15   3. Online Workshop On Comprehensive e- learning to e-training guide for Administrative Work Two Week Maharishi 15   3. Online Workshop On Comprehensive e- learning to e-training guide for Administrative Work Two Week Maharishi 15   3. Online Workshop On Comprehensive e- learning to e-training guide for Administrative Work Two Week Maharishi 15   0000 University of Delhi By Ramanujan College, University of Delhi Maharishi 15   0 Two Week Maharishi 15 Dayanand   0 Two Week Maharishi 15   0 Dayanand University, Rohtak Haryana)   0 Sponsored by Ministry of Human Resource Sponsored by Madai Maharishi   0 National Makai Maharishi 15	1.	Programme on MOOCs and E-		Dayanand University, Rohtak (Haryana) sponsored by Ministry of Human Resource Development Pandit Madan Mohan Malavia National Mission on Teachers and	15	
3. Online Workshop On Comprehensive e- learning to e-training guide for Administrative Work Two Week (May , 25- June, 05, 2020) Maharishi 15   By Ramanujan College, Administrative Work By Ramanujan College, University of Delhi Maharishi 15   By Ramanujan College, Administrative Work By Ramanujan College, University of Delhi Ministry of Human Resource Development Pandit Madan Sponsored   By Ramanujan College, Administrative Work Iniversity of Delhi Sponsored By	2.	Programme on Managing Online Classes and Co-	May, 06, 2020) Teaching Learning Centre, Ramanujan College University of	Maharishi Dayanand University, Rohtak (Haryana) sponsored by Ministry of Human Resource Development Pandit Madan Mohan Malavia National Mission on Teachers and	15	
4. Faculty Development One Week (June 20- In Collaboration 15		Comprehensive e- learning to e-training guide for Administrative Work	(May , 25- June, 05, 2020) By Ramanujan College, University of Delhi	Maharishi Dayanand University, Rohtak (Haryana) sponsored by Ministry of Human Resource Development Pandit Madan Mohan Malavia National Mission on Teachers and Teaching		

	Programme on Research Methodology for Social Sciences	June 26, 2020) by Multani Mal Modi College, Patiala	with CTE Foundation		
5.	Workshop on NAAC Accreditation- Process and Parameters		PARAMARSH	15	
6.	Faculty Induction Programme/Orientation Programme	28 days ( 21 <sup>st</sup> February to 19 <sup>th</sup> March 2024)	Teaching Learning Centre Ramanujan College, University of Delhi under the aegis of Ministry of Education, Malaviya Mission Teacher Training Programme		

## E(ii) <u>PAPERS PRESENTED IN CONFERENCES/ SEMINARS/</u> <u>WORKSHOPS</u>

S. No.	Title of the paper presented	Title of Conference/ Seminar etc.	Date(s) of the event	Organized by	Whether International/ National/State /University or College Level	API Score Claim ed by candid ate	API Score to be given by Screeni ng Commit tee
1.	Internationa lizing Higher Education	Internationalizi ng Higher Education	Jan. 28- 30, 2008	Lovely Professional Univesity, Paghwara, Punjab	International Conference (Sponsored by AIAER)	5	
2.	Utilizing Research: A New Wave in Quality Education	Utilizing Research: A New Wave in Quality Education	October, 11, 2008	Lovely Professional University, Phagwara	National Seminar (Sponsored By AIAER)	3	

3.	College as a Learning Challenges	New Dimensions in Education For Teacher Educators	Oct. 19- 20, 2010	Baba Farid College of Education, Deon	National Conference	3	
4.	Values in Teacher Education	Values in Teacher Education	March 25, 2011	J.D. College of Education, Shri Muktsar Sahib	State Level Seminar	2	
5.	Workshop in Micro Teaching	Workshop in Micro Teaching	Nov.3, 2011	Bawa Nihal Singh B.Ed College, Shri Muktsar Sahib	College Level	2	
6.	Role of ICT in Teacher Education	Teacher Education	Dec. 15, 2012	J.D. College of Education, Shri Muktsar Sahib	National Seminar	3	
7.	Barriers to Communicati on	Developing Communication Skills- Preparing Teachers for Better Tomorrow	March- 08-09, 2013	A.S. College of Education, Kalal Majra, Khanna,	National Seminar (Sponsored by ICSSR)	3	
8.	Technology- A Part of New Era of Educational System	Social Software- A new Booster of Teaching Learning Process	March 10-11, 2014	Guru Gobind Singh College of Education, Giddarbaha	National Seminar (Sponsored by ICSSR)	3	
9.	Women Empowerme nt in 21 <sup>st</sup> Centaury	Women Empowerment in 21 <sup>st</sup> Centaury	March 24, 2014	C.G.M. College Mohlan	National Seminar (Sponsored by College Development Council, Panjab University, chandigarh)	3	

10.	Education and Empowerme nt of Women	Women Are Not Born Weak But They are Made Weak	Jan. 23- 24, 2015	Lala Jagat Narayan Education College, Jalalabad (W)	International Conference (Sponsored by College Development Council Panjab University, Chandigarh)	5
11.	Uniformity In Lesson Plan Format	Uniformity In Lesson Plan Format	Feb. 07, 2015	D.A.V. College of Education, Abohar	State Level Workshop	2
12.	Evaluating Existing B.Ed Programme	Evaluating Existing B.Ed Programme	Feb.19, 2015	Khalsa College of Education, Shri Muktsar Sahib	State level Seminar	2
13.	Yoga Education and Moral Values	Yoga Education For Enhancing Quality in Teacher Education	Feb. 20- 21, 2015	Maharishi Dayanand College of Education, Abohar	International Seminar (Sponsored by ICSSR New Delhi and Ministry of Human Resource Development, New Delhi)	5
14.	Prevention of Violence Against Women	Human Rights of Women	Feb, 26, 2015	D.A.V. College of Education, Fazilka	National Seminar (Sponsored by National Human Rights Commission)	3
15.	Missing Children and Initiatives by the Department of Punjab Police	Human Rights of Children	Feb. 28, 2015	Maharishi Dayanand College of Education, Abohar	National Seminar (Sponsored by National Human Rights Commission, New Delhi)	3

16.	E-Learning and Teacher Education	E-Learning and Teacher Education	Feb. 24, 2016	J.D. College of Education, Shri Muktsar Sahib	National Seminar (Sponsored by Dean College Development Council, Panjab University, Chandigarh)	3	
17.	Workshop on Writing The Review of Literature and References	WorkshoponWritingTheReviewofLiteratureandReferences	Nov.04, 2016	Babe Ke College of Education, Mudki	State Level Workshop	2	
18.	Professional Preparation of Teachers and Teacher Educators: Lessons from International Policy and Practices	Partap IPDA International Conference 2016	Oct. 21- 22, 2016	Partap College of Education, Ludhiana	International Conference (In Collaboration with International Professional Development Association, U.K)	5	
19.	Occupational Stress: How to Empower Learners??	Empowering Learners Beyond cognition	April. 28, 2018	Dev Samaj College of Education For Women, Ferozepur City	National Seminar (Sponsored by Council of Teacher Education)	3	
20.	Occupational Stress Among Teacher Educators	Quality Education in Professional Colleges	Feb. 21, 2019	J.D. College of Education, Shri Muktsar Sahib	National Seminar (Sponsored by College Development Council, Panjab University, Chandigarh)	3	
21.	Professional Development and Quality Education	Co-Constructing Professional Knowledge: Learning Across Disciplines	Feb. 22- 23, 2019	Partap College of Education, Ludhiana	International Conference (In collaboration with International Professional Development Association,	5	

					UK		
					UK		
22.	Digitalizatio n and Higher Education	Digitalization and Higher Education	March.0 2, 2019	Lala Lajpat Rai Memorial College of Education, Dhudike Moga	National Seminar (Sponsored by ICSSR, New Delhi and Ministry of Human Resource Developement , New Delhi)	3	
23.	E- Learning in Indian Teaching	Technology and Education: Opportunities and Challenges	March 26, 2019	Dev Samaj College of Education for Women, Ferozepur City	National Seminar	3	
24.	Meta Analysis Study on the Attitude of Teacher Towards Yoga	Stress Management Through Yoga Among Teacher Educators and Pupil Teachers	Feb.18, 2020	Dev Samaj College of Education for Women, Ferozepur City	National Seminar (Sponsored by College Development Council, Panjab University, Chandigarh)	3	
25.	Interdisciplin ary Approaches and issues in Teacher Education		March 03, 2020	Dev Samaj College of Education, Sec.36, Chandigarh	National Seminar (Sponsored by ICSSR, Panjab University, Chandigarh)	3	
26.	Preventive Measures To Be Taken During COVID-19 Pandemic	A Roadmap to Sustainable Development Through Sports, Yoga, Art, Music and Culture During COVID- 19 Pandemic	April, 30, 2020	Dev Samaj College of Education, Sec.36, Chandigarh	International Webinar (Sponsored by Directorate of Sports and PGIMER, Chandigarh)	5	

27.	Participation	Holistic Health during COVID- 19 Pandemic	May 09- 11, 2020	Sant Darbara Singh College of Education for Women, Lopon, Moga	International Webinar (Sponsored by Youth Welfare Department, Panjab University, Chandigarh and New York Medical Behavioural Health)
28.	Participation	International Conference on Creating Sports Culture in Universities	May 09- 11, 2020	SGT University	International Online Conference (Sponsored by National Council of Sports Sciences and Physical Education)
29.	Participation	Visualising Post Corona in India with Special Reference to Economy, Trade, Commerce and Innovative Techniques	May, 14, 2020	PU Constituent College, Nihal Singh Wala	National Seminar (Sponsored By
30	Participation	Teaching Fraternity and Stress Management	May 18- 24, 2020	Smt.H.R.Patel,ArtsMahilaCollegeShirpur	National Level Webinar
31.	Participation	Cyber Security from Ethical Hackers Perspectives	May, 20, 2020	Laxman Deviram Sonawane College	National Level Webinar
32.	Participation	Women in Stem	May, 23, 2020	Central University of Haryana	International Webinar

33.	Participation	Impact of Covid- 19 Pandemic on Women	June 27, 2020	Mahila Shilp Kala Bhawan College, Muzaffarpur	National Webinar	
34.	Participation	Manvi haqqan de Pehredar Shri Guru Teg Bahadur Ji	July, 25, 2020	Sant Darbara Singh College of Education for Women, Lopon, Moga	National Webinar (In Collaboration with Higher Education and Student Welfare Dept. Panjab University, Chandigarh)	
35.	Participation	National Education Policy, 2020	Aug.31, 2020	D.M. College of Education, Moga	National Webinar	
36.	Participation	Teacher Pupil relations in Modern Times	Sep. 05, 2020	Dashmesh Girls College of Education, Badal	National Webinar	
37.	Participation	New Education Policy 2020: Teacher Education and School Education	Sep.16, 2020	Sabarmati University, Ahmadabad, Gujarat	National Webinar	
38.	Participation	Transition From School to Higher Education in the Context of National Education Policy-2020	Sep. 21- 22, 2020	Centre for Academic Leadership and Education Management, Panjab University Chandigarh	National Seminar (Sponsored by CALEM, Under the Aegis of PMMMNMT, MHRD, Govt of India)	

39.	Participation	National Education Policy 2020- Implementing Plan	Sep.26- 27, 2020	Swami Ramanand Teerth Marathwada University, nanded	Two days National Workshop	
40.	Participation	National Education Policy 2020 "Understanding and Implementation Strategies with Special Reference to Higher Education	Sep. 29, 2020	Moga College of Education for Girls, Ghall kalan, Moga	National Webinar	

## E(iii) <u>Invited Lectures and Chairmanships at National or international</u> <u>Conference/ Seminars</u>

S.	Title	of	Title of	Date(s) of	Organized	Whether	<b>API Score</b>	<b>API Score</b>
No.	Lecture		Conference/	the event	by	International/	claimed	to be given

		Seminar etc.			National	by the candidate	by screening committee
1.	Research Ethics	Research in Education	July 09, 2020	Akhil Bhartiya Vidyarthi Parishad, Sonepat (Khanpur Kalan Unit)	National Webinar	5	

## Capping as per rules

- Research papers (Journals, etc) 30%
- Research publications (Books, etc) 25%
- Research Projects 20%
- Research Guidance 10%
- Training Courses and Conf./Seminar, etc 15%