

Centre for Professional Development of Teacher Educators

7 Days Workshop
on

Action Research and Case Study

(02-08 August, 2019)

Organized by

School of Education, Guru Nanak Dev University, Amritsar

Under the scheme of

Pandit Madan Mohan Malaviya Nation Mission

On Teacher and Training

Department of higher education,

Ministry of Human Resource Development, Government of India

Organizing Committee

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ABOUT GURU NANAK DEV UNIVERSITY

Guru Nanak Dev University was established at Amritsar, India on November 24, 1969 to commemorate Guru Nanak Dev's birth quinqucentenary celebrations. The university has marked its emblem across the globe and is continuing its journey of achieving new heights in pursuance of its cherished goals. University Grants Commission (UGC) has granted category -1 status to the university, the only university to get this ELITE STATUS in the region of Punjab , Haryana , Himachal Pradesh & Chandigarh . Improving its rank from last year, Guru Nanak Dev University has been ranked 59 in the All – India university ranking released under the national institution ranking framework (NIRF) by the Ministry of Human Resource Development (MHRD), Govt. of India. Under swachh campus ranking 2018 of higher educational institutions university got 2nd rank at national level amongst the cleanest higher educational institution in the country in the category of government universities. The University is ranked as one of the top universities in North India with a score of 3.51 on a 4 point scale by National Assessment and Accreditation Council (accredited at highest level i.e. A++ as per the new modified criteria) and it has also been conferred with potential for excellence (UPE) by UGC and is amongst 16 universities in the country to be bestowed this status. The MHRD has also released a grant of Rs. 107 crore for modernizing the main campus of Guru Nanak Dev University. This year again the university has won the highest sports award in the country, the Maulana Abul Kalam Azad Trophy , for a record of 23 times.

SCHOOL OF EDUCATION

The School of Education (SOE) forms the main backbone of integrated development of teachers. By setting up a School of Education, the university intends to strengthen the holistic vision for teacher education in the state, keeping it intimately connected with school education. This would in turn support and enable professional development, research collaboration, school interventions, curricular resource development and state academic planning. Keeping in view the present context of educational settings, the SOE offers academic programmes in education as an area of knowledge and field of professional practice. The SOE will focus on engaging teachers/scholars in educational discourses and knowledge generation. It will also provide avenues for professional development of teachers, teacher educators and other educational functionaries. The SOE endeavours to provide programmes of excellence in the pre-service and in-service education of prospective and practising teachers through teaching and learning, research, consultancy, publication and community services.

ABOUT THE WORKSHOP

In the 21st century, there is a dire need to invest in the power of inquiry to re-create the professional practice of education. Therefore, providing teachers with the necessary skills, knowledge, and focus to engage in a meaningful inquiry about their professional practice will enhance this practice, and effect positive changes concerning the educative goals of the learning community. Teachers who are the primary consumers of the findings should undertake action research and case study as a tool to help transform themselves into reflective practioners. This workshop intends to empower teachers to engage in critically reflective activities to craft solutions to the dynamic and ever changing classroom issues.

OBEJECTIVES

- To enable participants to know the importance of action research in creating an effective teaching learning environment.

- To enable participants to understand the process of action research.
- To develop the competency of the participants on conducting action research.
- To develop capacities of participants in case study development and teach effectively with case study teaching method.
- To capacitate the participants in research ethics, intellectual property rights and the use of research findings in improving educational practices.

TARGET GROUP

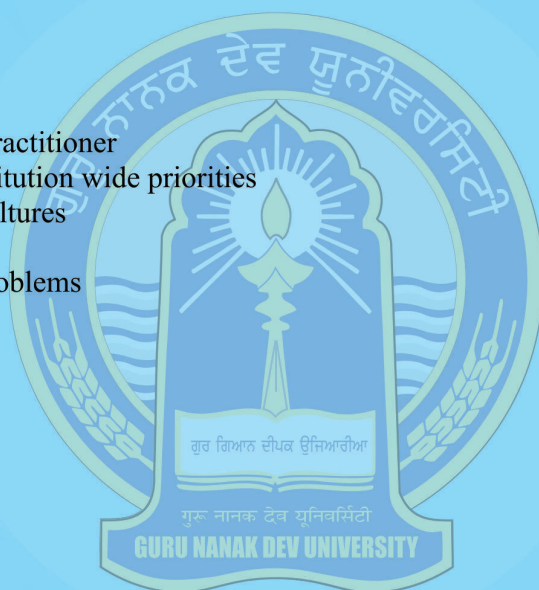
Teacher educators and teachers in higher education will be considered as the participants of this workshop. Number of participants will be 30.

WORKSHOP CONTENTS

- Purpose for action research
 - ✓ Building the reflective practitioner
 - ✓ Making progress on institution wide priorities
 - ✓ Building professional cultures
- Steps
- Identification of classroom problems
- Action research in classroom
- Designing a template

CASE STUDY

- Types
- Steps
- Multiple sources of data
- Triangulation



WORKSHOP REGISTRATION

There is no registration fee for the workshop. Fill the attached registration form duly forwarded by the competent authority, create a Pdf and send on the e-mail pmmnmmtgndu@gmail.com. Submission of this form does not guarantee registration till you receive confirmation of admission to the workshop.

ACCOMMODATION AND TRAVELS

- ✓ Out – station participants will be provided free shared room accommodation subjected to availability in the guest house.
- ✓ Registered participants will receive status of confirmation.
- ✓ Out station participants may be paid up to a limit of A/C railway fare (three tier) or A/C Deluxe bus fare on production of tickets . Road travels will be reimbursed on the production of valid tickets and as per UGC norms. Breakfast and lunch will be arranged at the workshop venue.